



# Annual Education Results Report

Fall 2024 - 2025



Ikaiyii Pahksikooyoomahkaa  
Swift Running Bear School

“Shaping Tomorrow Today”

# Table Of

# Contents

- 1 About ++
- 2 Annual Education Results ++
- 3 Performance Measures ++
- 4 Performance Measures cont... ++
- 5 Celebrations & Explorations

## About the School

At R.I. Baker School, we believe that a strong community is the cornerstone of a successful educational experience. Our school is a place where students, parents, teachers, and staff come together to create a supportive and inclusive environment. We encourage active participation in school events, fostering a sense of belonging and mutual respect. This collaborative spirit extends beyond the classroom, as we engage with local organizations and initiatives to enrich our students' learning experiences and strengthen our community ties.



## Mission

At R.I. Baker Middle School we foster an inclusive environment where we work together to succeed while taking pride in ourselves and our school. (revisit during 2024-2025)



## Enrollment

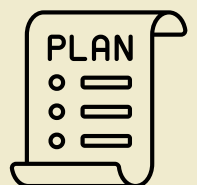
2024/2025 - 256

Due to our new grade configuration, RIBMS will be now supporting grade four through six. We are excited for this new opportunity and look forward to creating a culture that reflects our new setting, vision and mission.



## Assurance planning

This framework will encourage accountability at the school and divisional level by examining our site within clearly defined parameters. R.I. Baker's targeted priorities will be grounded in the provincial assurance domains and will be informed by the data gathered in the Spring 2024 Alberta Education Assurance Measure Results.



# 2023-2024 Annual Education Results

Assurance Domain	Measure	R. I. Baker Middle School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	78.7	82.6	82.9	83.7	84.4	84.8	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	72.8	73.4	73.7	79.4	80.3	80.9	Intermediate	Maintained	Acceptable
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	<a href="#">PAT6: Acceptable</a>	79.0	81.2	81.2	68.5	66.2	66.2	High	Maintained	Good
	<a href="#">PAT6: Excellence</a>	32.1	24.6	24.6	19.8	18.0	18.0	Very High	Improved	Excellent
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	80.6	88.3	86.3	87.6	88.1	88.6	Very Low	Declined	Concern
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	76.0	81.7	78.8	84.0	84.7	85.4	n/a	Maintained	n/a
	<a href="#">Access to Supports and Services</a>	68.6	85.4	84.0	79.9	80.6	81.1	n/a	Declined Significantly	n/a
Governance	<a href="#">Parental Involvement</a>	53.7	77.8	75.0	79.5	79.1	78.9	Very Low	Declined	Concern

## Results Summary

- This year our results in the area of Student Growth and Learning are improved compared to the last year, mainly due to our Grade 6 students' achievement on the Provincial Achievement Tests.
- Our results in Teaching & Leading, Learning Supports and Governance are down significantly compared to the year-over-year trends. While this is disappointing and there are certainly areas to improve upon, there are some mitigating factors that help explain these results.
- Our grade 7 students from 2023-2024 provided the student data and for the most part, their feedback was consistent as compared to previous cohorts of the same age group year-over-year.
- Our teacher data was collected from the certificated staff during the same year and again remains consistent compared to year-over-year views of professional staff.
- Our parent data was collected from parents of grade 7 students. In this case, only 8 parents completed the survey, which is dramatically lower than any other cohort of parents in the past decade or longer. Of these 8 parents, there were 4 who were very positive about the school and school community, 3 who were quite unhappy with the direction of the school, and 1 individual who did not have an answer to many questions or chose not to answer aspects of the survey.
- Having such a small sampling size, combined with a disproportionate weighting of the responses with negative perceptions of the school has significantly skewed the data. While this is not to say that there are not changes that can and should be made, we need to view this information with some skepticism as to the validity and accuracy of the results collected, particularly from the parent side of things.



# Performance Measures

## Student Learning Engagement

The percentage of teachers, parents, and students who agree that students are engaged with their learning at school.

	R. I. Baker Middle School									
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	132	80.0	125	83.2	125	82.6	93	78.7
Parent	n/a	n/a	17	84.3	20	88.3	18	83.3	8	72.7
Student	n/a	n/a	98	61.1	88	67.0	91	66.4	68	71.1
Teacher	n/a	n/a	19	94.7	17	94.1	16	97.9	17	92.2

- We did experience a decline in the overall measure of 3.9%. The most significant decline was seen in parent perceptions, however please note that the sampling size was significantly smaller than normal
- We will continue to encourage teachers to be innovative in their practice and provide opportunities for professional development and access to resources.
- As we shift towards a focus on Project-Based Learning (PBL), we hope that with the provision of hands-on and engaging projects examining real world problems and building critical thinking skills, that we will see an improvement in those markers retrospectively in next year's assurance framework report.

## Education Quality

The percentage of teachers, parents, and students satisfied with the overall quality of basic education.

	R. I. Baker Middle School									
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Overall	409	90.1	132	81.1	125	84.3	125	88.3	93	80.6
Parent	25	83.2	17	72.3	20	86.6	18	89.7	8	63.8
Student	365	87.1	98	73.7	88	74.3	91	78.3	68	81.0
Teacher	19	100.0	19	97.3	17	92.1	16	96.8	17	97.1

- Overall, we have seen a decline by nearly 8% in this measure - though it is important to note that student perceptions have risen by nearly 3% and teacher perceptions have declined by a statistically insignificant amount. The overall decline is explainable by looking at the parent perceptions, though it is important to keep in mind that the sample size was very small.

- We will continue to work with teachers on the development of their growth plans, checking in, offering feedback, assistance and resources.
- We will continue to encourage staff to provide innovative project-based learning experiences to our students throughout their school day.
- We will continue to engage with parents in their child's learning through consistent school-to-home communication, parent-teacher conferences, IPP meetings, newsletters etc.
- We will continue to encourage students to engage with the curricular content in ways that are personally meaningful to them.

### Learning Supports

The percentage of teachers, parents, and students who agree that their learning environments are caring, respectful and safe

	R. I. Baker Middle School									
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	132	78.8	125	75.9	125	81.7	93	76.0
Parent	n/a	n/a	17	70.9	20	68.8	18	81.3	8	59.4
Student	n/a	n/a	96	70.0	88	70.8	91	70.2	68	72.0
Teacher	n/a	n/a	19	95.5	17	88.2	16	93.7	17	96.8

- Overall, our measures have decreased by 5.7% as compared to last year's data.
- Our student measures have increased by 1.8% and teacher measures by 2.9%, while our parent measure has declined by 21.9%, which is a major decrease compared to all other cohorts. However, the sample size was small and with half of the sample holding clearly negative opinions of the school, it is very evident that the overall measure is being unduly influenced by four respondents with negative opinions.
- RIBMS continues to strive to make our building a warm and welcoming site, where all feel as though they belong and are cared for.
- Staff continue to greet students at the door when the day starts and are available for support at breaks, as well as before and after school as appropriate.
- We will continue to look for opportunities for students to grow and learn regardless of their gender, race, religion, sexual orientation, socio-economic status, language etc.

## Governance

The percentage of teachers and parents satisfied with parental involvement in decisions about their child's education

	R. I. Baker Middle School									
	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%
Overall	43	78.3	36	71.7	37	72.3	34	77.8	25	53.7
Parent	24	56.7	17	47.6	20	57.4	18	65.9	8	20.5
Teacher	19	100.0	19	95.7	17	87.1	16	89.7	17	86.9

- Overall, we have seen a decline of 18.6% in this measure. We saw a decline in the teacher perception of 2.8% and a parental decline of a staggering 45.4%. Again, these results are skewed due to the small sample size among parents, though the decline among teachers, while relatively small is still worth noting.
- Historically, boosting parental involvement has been a yearly goal at RIBMS in the assurance framework and previously the accountability pillars.
- We will continue to work with our parent council and meet with them on a bi-monthly basis. We are actively looking at strategies to boost the attendance at these meetings, though it has been a struggle to get people out.
- We will continue to communicate with our families via the monthly newsletter, social media, Edsby and our website.
- We will continue to invite feedback from our families through the assurance survey and other forms we send home throughout the year.
- Hopefully, with the assurance report set to come out in the Fall of 2025, we will see an increase in parental responses and a more accurate representation of parent thoughts around their own engagement and school governance.



## Our School Survey

This survey was administered to all students from grades 5-8. Below are data and trends we have noted.

- 85% of students have positive relationships
- Students rated in class learning time 7.7/10
- Positive teacher/student relationships were rated a 7.9/10
- Students rated teacher expectations an 8.1/10
  
- Only 23% of students are interested and motivated at school
- 54% of students feel they have positive goal orientation
- Advocacy at school was rated 6.1/10
- 71% of students state they have awareness of other cultures, while only 43% understand their own culture.

## Student survey comments

- “I like the canteen and the caring teachers”
- “Students should be less rude and less critical”
- I love the clubs, the people, and the education”
- “I really like that most teachers can connect with us outside school...most of the time”
- “Having my friends in my class would make it better”
- I like gym, school wide games, hot lunch, computer class, and science experiments”



## Celebrating Our Successes

- We consistently achieve much higher academic results than the provincial average for the grade 6 standardized assessments.
- Walkathon was a record setting year
- School Wide Game
- House leagues and “Bear Points” were a huge success
- Turkey Dinner fed the entire school community
- Drama Production was sold out every night
- Band Concerts drew large crowds
- LSAA and COLJHAA Athletics had an excellent final year
- Staff participated in some in depth school culture work
- Transition from a library to a learning commons model has been seamless
- Staff began the exploration of project-based learning and examined ways that they could implement its principles into their teaching practice
- RIBMS said goodbye to grades 7 & 8 and welcomed the new grade 4's

## Explorations or Possible Initiatives

- We will start to explore inquiry questioning and generative dialogue as staff and for student learning.
- We are excited to expand on financial literacy with real world applications
- Brainstorming has begun for an expanded playground
- We will bring in New West Theatre to plan, organize and put on a play in one week
- We will continue to explore funding options for priority projects like a revitalized playground and indoor greenhouse.
- RIBMS teachers will continue to explore and learn how to effectively engage students through increased project based teaching & learning.



**Palliser School Division**