

**Accountability Pillar Overall Summary  
3-Year Plan - May 2016  
School: 6402 R. I. Baker Middle School**



Measure Category	Measure Category Evaluation	Measure	R. I. Baker Middle School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.8	87.1	90.1	89.5	89.2	89.1	High	Maintained	Good
		Program of Studies	88.3	85.3	88.9	81.9	81.3	81.4	Very High	Maintained	Excellent
		Education Quality	85.7	88.5	91.4	90.1	89.5	89.5	Intermediate	Declined	Issue
Student Learning Opportunities	n/a	Drop Out Rate	n/a	*	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
		PAT: Acceptable	85.9	85.3	88.4	73.0	73.1	73.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Excellence	20.4	20.0	27.2	18.8	18.4	18.9	High	Maintained	Good
		Diploma: Acceptable	n/a	n/a	n/a	85.2	85.5	84.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		Work Preparation	78.6	67.8	84.1	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	84.1	77.3	83.9	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Good	Parental Involvement	82.0	82.4	82.6	80.9	80.7	80.5	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	84.1	83.0	86.2	81.2	79.6	80.0	Very High	Maintained	Excellent

- Notes:**
- 1) Current and historical results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
  - 2) Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
  - 3) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
  - 4) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
  - 5) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
  - 6) Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
  - 7) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
  - 8) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
  - 9) Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
  - 10) Data values have been suppressed where the number students is less than 6. Suppression is marked with an asterisk (\*).